

NATIONAL RESOURCES

National Literacy Web Site Resources



The National Head Start Family Literacy Center (NHSFLC) is funded by the Office of Head Start, to provide training and technical assistance to Head Start programs to improve the quality and positive outcomes of their family literacy efforts. According to the 1998 Head Start Act, family literacy has the following four components:

- **Interactive literacy** activities between parents and their children
- **Training for parents** on how to be the primary teacher for their children and full partners in the education of their children
- **Parent literacy** training that leads to economic self-sufficiency
- **Age-appropriate education** approaches that prepare children for success in school and life experiences

Website: <http://www.sonoma.edu/cihs/familyliteracy/index.html>

Family Literacy trainings can be accessed in a variety of ways. Here are a few examples of trainings available through NHSFLC:

1. The Preschool Language and Literacy Course was developed to support the following Office of Head Start goals:
 - Improve child language and literacy outcomes in Head Start and Early Head Start
 - Support Head Start teachers to attain bachelor's degrees

When taught as an online course, the Preschool Language and Literacy Course has the additional benefit of attracting students who do not have easy access to traditional classroom settings, as well as enhancing students' computer skills.

2. My Parents, My Teachers Discussion Guide and DVD

- Includes a DVD containing a 16 minute video produced in English and Spanish. Both videos cover similar content and beautifully illustrate multiple ways that families support their young children's growth and development through everyday interactions.
- Includes a discussion guide to use for follow-up conversations

The training module is suitable for in-service and pre-service training and for families in groups and home visiting sessions.



Systems Change in Personnel Preparation is a cluster of projects including projects from Natural Allies and Natural Resources that have studied and continue to explore and support improvements in the preparation of personnel who work with young children (0-9) and their families, especially with disabilities. An enormous challenge to providing quality services for young children (0-5) in inclusive community settings (natural environments) is how to meet increasing demands for well-trained personnel to provide those services. **Natural Allies** aims to offer insight and direction on this challenge.

Are you interested in quality materials on topics related to early childhood and early intervention? The **Natural Resources** listserv is one way to stay up-to-date with the latest free or low-cost booklets, CD-Roms, videos, Power Point presentations and other items.

Website: <http://www.fpg.unc.edu/~SCPP/>

Subscribe to the **Natural Resources** listserv and receive weekly email announcements featuring a product that is available at no cost or very low cost. A short description combined with ordering information will give you the details you need to add another valuable resource to your own library.

If you are interested in subscribing to the weekly listserv please send an email to listserv@unc.edu with a **blank** Subject line. The text of the message must be: **subscribe natural_resources2**
Be sure the Subject is blank. Then Send the message.

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Donna Bell and Laura Westberg of the National Center for Family Literacy have recently completed *What Works: An Introductory Guide for Early Language and Emergent Literacy Instruction*. Based on the work reported in *Developing Early Literacy: Report of the National Early Literacy Panel*, this guide describes ways teachers can use the research effectively for early childhood instruction, assessment, choosing curriculum, and helping parents better support their young children's language and literacy learning. Download a free copy at <http://www.familit.org/pdf/what-works.pdf>



Center For Early Literacy Learning

CELL is a research-to-practice technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division. The main goal of CELL is to promote the adoption and sustained use of evidence-based early literacy learning practices by early childhood intervention practitioners, parents, and other caregivers of young children, birth to five years of age, with identified disabilities, developmental delays, and those at-risk for poor outcomes. CELL is a major initiative of the Center for Evidence-Based Practices at the Orelena Hawks Puckett Institute.

Website: <http://www.earlyliteracylearning.org/index.php>

The CELL website contains Literacy Learning Practice Guides for parents and for professionals to use with infants, toddlers, and preschoolers.

Practice guides for professionals can be used by early childhood educators, child care providers, early interventionists, and other early childhood practitioners for promoting infants', toddlers', and preschoolers' literacy learning using interest-based and highly engaging activities.

Practice guides for parents can be used by parents to provide their infants, toddlers, or preschoolers fun and exciting literacy learning experiences and opportunities. These guides may also be used by practitioners who are working with parents to promote their use of literacy learning activities with their children.

Free and Low Cost Literacy Resources

A Child Becomes a Reader. To order copies of this booklet, contact the National Institute for Literacy at Ed Pubs, PO Box 1398, Jessup, MD 20794-1398. Call 800-228-8813 or email edpuborders@edpubs.gov. This booklet can also be downloaded at The Partnership for Reading web site, www.nifl.gov/partnershipforreading.

Big Dreams: A Family Book About Reading. National Institute for Literacy. For additional copies of the booklet, download PDF or HTML versions at www.nifl.gov. To order print copies, contact the National Institute for Literacy at ED Pubs, PO Box 1398, Jessup, Maryland 20794-1398. Call 1-800-228-8813 or email edpubs@inet.ed.gov.

Helping Your Preschool Child. No Child Left Behind: US Department of Education. This brochure is part of a larger booklet in the Helping Your Child series. A PDF can be downloaded from www.ed.gov/parents/academic/help/hyc.html.

Put Reading First: Helping Your Child Learn to Read. For additional copies of this brochure, contact the National Institute for Literacy at ED Pubs, PO Box 1398, Jessup, MD 20794-1398. 1-800-228-8813. Fax 301-470-1244. Email edpuborders@edpubs.org. Or download the document at www.nifl.gov.

Shining Stars: Preschoolers Get Ready to Read. This brochure is based on *A Child Becomes A Reader-Birth to Preschool*, published by the National Institute for Literacy. For a free copy of the full booklet, visit www.nifl.gov.

For additional copies of this booklet, download PDF or HTML versions at www.nifl.gov. To order print copies, contact the National Institute for Literacy at ED Pubs, PO Box 1398, Jessup, Maryland 20794-1398. Call 1-800-228-8813 or email edpubs@inet.ed.gov.

Shining Stars: Toddlers Get Ready to Read. This brochure is based on *A Child Becomes A Reader-Birth to Preschool*, published by the National Institute for Literacy. For a free copy of the full booklet, visit www.nifl.gov.

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