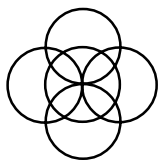


Birth to 6 EVENTS



A BULLETIN FOR THOSE WHO WANT TO LEARN MORE ABOUT EARLY INTERVENTION FOR YOUNG CHILDREN WITH SPECIAL NEEDS AND THEIR FAMILIES

Issue XLVI—February 2004

Happy New Year

Let us first wish all of you who receive this newsletter a very happy and healthy New Year. It is our hope that you will look back on 2003 with pride and satisfaction and bring your very best into 2004. In honoring one of my intentions of 2003, which is to work from a place of deep appreciation for others, I want to share with you two tenets from the work of Appreciative Inquiry. A wonderful wise individual named David Nelson shared these two tenets with me that are especially pertinent as we venture into 2004.

“People have more confidence and comfort to journey in the future (the unknown) when they carry forward parts of the past (the known). If we carry parts of the past forward, they should be what is best about the past.”

Therefore, go forward with comfort and confidence to continue to serve the children and families of Wisconsin. Our very best wishes to you and your families in 2004.



Lisa and Luke Pugh
September 6, 2003

The Newsletter Gets an Interim Editor



Let me introduce myself as the Interim Editor for the Birth to 6 EVENTS Newsletter. My name is Melissa Velez and I work with the Birth to 3 RESource Training and Technical Assistance Project. I am replacing Lisa Pugh who had a beautiful baby boy earlier this year and is on maternity leave. I hope to live up to the great standard that Lisa has set forth in this publication.

Essential Question for this Issue of Birth to 6 Events

The “essential question” provides a framework for putting together this newsletter. The essential question serves to guide the content and organization of the issue. I hope that you find this approach helpful.

How do we serve children and families from culturally and linguistically diverse backgrounds in ways that support and enhance their families’ ways of life?

In this issue we will explore various perspectives, tools and resources for supporting and working with children and families who speak languages other than English or who are from a cultural base different than our own. This work often challenges us to venture beyond our previous mindsets to work differently. We hope to provide you with some ways to journey into the future as we all move to best practice in serving children and families in a culturally and linguistically sensitive way.

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Through the Looking Glass

By *Melissa Velez*

The focus of this issue is on working with young children and families whose cultural base and home language is not English; English Language Learners in the more technical lingo. I am extremely passionate about this subject and have had the pleasure of evaluating many young children whose native language was Spanish throughout the years. I know they are complex children to evaluate because, as educators and therapists, our true desire is to support their continued development without making inaccurate determinations of their capacities. We are fortunate that there are evaluation and assessment tools in Spanish, but when it comes to other languages, we are often at a loss. Plus, we need the human resources to be able to administer those tools in children's native languages. The blessing of our State today is that we are becoming quite diverse; however, it challenges us to be resourceful and creative with addressing English Language Learners' very unique needs.

Here are some things that I have learned along the way that have helped me more effectively meet these children's unique needs.

- First of all, you can't learn everything you need to know about these children by assessing them away from their homes or their families. In order to really understand the complexities of a family's culture and language, we have to think beyond the immediate; we have to explore things ecologically. We have to move beyond the snapshot we get by watching a child perform specific tasks. If we work from the understanding of how a family system operates, what the family context is like and how the family uses language, communication and mobility within their family, we get

a better picture of what is expected compared with what is actually happening. If we take a step out from there and look at what the family typically does in a day and where they typically go, we get another perspective of their needs. If we step out again from there, we must look at who are the individuals that interact with the child on a daily basis and how the child and family interact within their community.

- I learned that culturally and linguistically diverse families often have strong ties to a community that speaks and supports their native language and cultural ways of life. This is invaluable for them and we should better understand how they view that community as part of their life. The more we inquire and explore, the more we learn what will be useful in determining meaningful outcomes with the family.
- What I also learned in practice is that families who have a different cultural experience or whose language is not in line with the majority culture have expectations that may not match our experiences with the more dominant cultural norms. This might be as simple as a decreased emphasis on independent mobility when the parent views their role as a complete and total nurturer who carries the child everywhere. Or, the situation may be more complex when we expect that the child, who has never heard English before, stop using their home language and begin using only English.
- Each family situation is unique, and what we have to explore are the intentions and meanings beyond the actions we perceive; looking more ecologically at not only the child but the family as well. I have learned that asking questions about family intentions,

opens doors for discussion and learning about what is really important within the context of family life. Discussing how a family defines success of a particular desire leads us to an outcome, and the criteria for accomplishment of the outcome. Ultimately, it is the family who we want to support in carrying forward the intervention plan in an ongoing way. Therefore, we want to assure that the plan is in line with the family's values, expectations and intentions. Otherwise we will be frustrated by the lack of engagement or carry over.

- What I quickly realized is that it takes time to be ecological; but what I also learned is that it was far more meaningful to the family and to me as a professional to work within the context of the family's values and the family system. When we seek first to understand a family and how they operate, what they value, and what they view as barriers and limitations, we have a better framework for building a plan. This is particularly relevant when linguistic and cultural differences as well as life experiences are beyond what most of us have experienced in our own lives.

We need to continue to ask ourselves: "What do I need to know more about to better understand where this child and this family are coming from?" We get it through mutual engagement, respectful inquiry, looking beyond the immediate snapshot, and thinking about a family's larger experience, and ultimately what are their true desires for their child and their family. Relish the opportunities to truly engage diverse families and it will greatly enrich your work as a professional.

Melissa Velez is the Southeastern Regional Birth to 3 Resource Facilitator. She can be reached at velezm@cesa5.k12.wi.us or 414-671-1220

Hearing from Culturally and Linguistically Diverse Families

It was my pleasure to have the opportunity to interview 2 families about their experience with Birth to 3 and how services were provided to them as culturally and linguistically diverse individuals. There are some key points noted that I hope you will find insightful as you work towards serving diverse families in your community in the best way possible.

Nelsinia and Jennifer

Some of you may recognize parts of this story as Nelsinia has been a parent presenter at Orientation to Best Practice in Birth to 3 on a few occasions. Her story continues to teach those of us looking to enhance our early intervention work.

Nelsinia and her family entered the Birth to 3 Program when Jennifer was a young child. The family immigrated to Milwaukee from Costa Rica. When Jennifer entered the Birth to 3 Program, the family had only been in Milwaukee a few years and did not speak English. Nelsinia stated that initial contacts with the program were in Spanish. She believes that the referral was made in Spanish which allowed for initial contacts with her family to be in their primary language, the only language that they understood at the time. Nelsinia reported that she had a Spanish speaking service coordinator who explained the program and process, and made her feel at ease given all that was happening. Nelsinia views her case as unique in that her daughter has autism, which impacted the decisions that were made regarding the services that her daughter received. Because there were not specialists who could serve her daughter's needs in her primary language, the decision was made to serve Jennifer in English. It was unfortunate that the services could not be obtained in Spanish given that Nelsinia and her family all spoke Spanish. What she was grateful for is that all of the IFSP's

and meetings were still held in Spanish so that she, as a mother, was able to truly understand and participate in those meetings. Nelsinia talked about what they had to do as a family in Birth to 3 to reinforce Jennifer's learning in English. As a family they had to learn English and had to focus Jennifer on being able to maneuver and decode family gatherings and family interactions since the extended family that Jennifer was a part of spoke Spanish. She does not regret any of the decisions that were made. Nelsinia does recognize that the social challenges of having a child with autism were great and were further complicated by the language barrier, which made it more challenging to maintain the family social connections that were important to Nelsinia. As Nelsinia and Jennifer entered Early Childhood, she was pleased to have received evaluations and IEP meetings bilingually in both Spanish and English. This helped her to fully understand and participate in the planning. One word of caution stayed with Nelsinia as we closed the interview. She noted that at times it is a challenge when providers try to offer services in another language. It can be difficult for a family when providers' language is not fluent or grammatically correct. While families are grateful for the attempts, sometimes it can be less constructive to work that way. How to bridge that gap is an ongoing challenge.

Luciña and Keela

Lucina and her family entered the Birth to 3 Program when Keela was 6 months old. The family immigrated to Milwaukee from San Luis Potossi, Mexico. When Keela entered the Birth to 3 Program, the family had only been here a few years and did not understand or speak English. Lucina reported that her initial contacts with the Birth to

3 Program were with a Spanish speaking service coordinator who was able to speak to her in Spanish and explain the process and requirements. She was grateful that there was someone who could help her in Spanish. Lucina stated that some of the services that Keela received were in Spanish and others were in English although the English speaking providers tried to use Spanish during therapy. However, the providers were not fluent enough to be able to talk to her as the parent and help her understand the therapy. Lucina felt that at anytime she could talk to her Spanish speaking service coordinator if necessary. Often times, if the providers needed to discuss something with her, they would bring in the service coordinator to assist. Lucina was grateful that IFSP meetings were held in Spanish so that she could fully understand and participate. What was a challenge to her was that all of the information given to her and her family for follow through was all in English which she was unable to read or understand without someone else translating the information. All in all, she was satisfied that there was an individual who she could talk to if she did not understand what was happening or if she had any questions. Upon asking her what she would do if there were not services available in Spanish, she commented that she was unsure of what she would do. She said she would have to try to figure it out. She stated that she would have to learn English and that it would be difficult, but she would have to so that her daughter could receive the intervention that she needed. Ultimately, she is grateful that she did not have to learn English first in order for her daughter to receive the therapy that she needed.

VIDEOCONFERENCE

An Opportunity to Grow

“Bienvenidos al Programa de Nacimiento a los 3 años “

“Zoo Sab Txais Tog Koj rua lub Early Intervention”

“Welcome to Birth to 3”

Now that we have your attention, we want to invite practitioners of Birth to 3 and their respective partners to the statewide Birth to 3 (WPDP and REsource) videoconference coming to a location near you. We are extremely excited to offer this day long workshop entitled:

Working with Families with Very Young Children from Linguistically Diverse Backgrounds

Friday, February 13th 2004 from 9am to 4pm

4 sites have been established in Madison, Milwaukee, Green Bay and Menominee (See page 9.)

The purpose of the day is to focus on how best to meet the needs of children and families from linguistically diverse backgrounds. The primary focus will be on Spanish, however, universal concepts that would generalize to families who speak other languages will be included.

Our speaker for the day is Dr. Josephine De Leon from New Mexico State University. Dr. De Leon has a dual Ph.D in Bilingual Education and Special Education. She was department head for the Special Education/Communication Disorders program at NMSU and is currently the Special Assistant to the Provost. Dr. De Leon has experience as both a practitioner in early childhood education and as a researcher in special education and second language acquisition. We are extremely fortunate to have Dr. De Leon working with us on this topic. We hope to see everyone there.

Registration information is available on our website:
<http://www.waisman.wisc.edu/birthto3/EVENTS.HTML>

Making It Work

I asked the *Milwaukee Center for Independence* (MCFI) to share with you how they use the tools of reflective practice in meeting the needs of diverse children within the context of their families. Here is what MCFI's Birth to 3 director, Jane Webb, had to say.

Our program has been using the reflective practice approach with great success. It is a versatile approach that we utilize when working with families, and when working on program or staff issues. I have also utilized this approach as a supervisor when dealing directly with staff. It is a process that has provided our entire team with better insight into another's actions or behaviors and it is especially helpful when trying to understand cultural practices in relation to our own individual cultural influences. As a result of what we have learned our motto has become, "You don't know where this person has come from, or what experiences they have had to get them to the position or state they are in currently". In honoring our motto, judgments regarding various family practices or what we might consider lack of practices is better understood, while keeping within the boundaries of our "service-oriented" culture and our obligations as mandated reporters. However, in trying to understand the motivation behind a person's actions, particularly actions that might be culturally driven, the tools of reflective practice have become a way of practice for our team.

For more information about the use of reflective practice in Birth to 3, you can contact Jane Webb at Jwebb@mcfi.net.

Parent Consultant Directory

We are currently looking for parents of children with special needs to serve as "consultants"—experts who give advice—to pre-professionals (university/college students) and professionals (e.g. therapists, medical personnel, teachers, service coordinators, child care professionals) on topics related to caring for and supporting their children. We know that families with children with special needs can provide unique and valuable insight and that pre-professionals and current professionals will benefit from these interactions. The **Parent Consultant Directory** will be a state-wide resource containing a brief introduction to each family, the region in which they live and contact information. Faculty members and other educators will have access to the directory and will use it to contact parents and invite them to come in and share their family story. More information, including sign up forms, is available at our website: <http://www.waisman.wisc.edu/birthto3/FORFAMILIES.HTML>.

Questions can be directed to Lynn Havemann, Waisman Early Intervention Program, 608-263-5947.

We need provider assistance in reaching out to invite families to participate. Consistent with the "essential question" of this EVENTS, consider the diversity of families served by your agency.



Building Relationships for Quality Transitions

By Rene Forsythe

Just as relationships are key in providing quality early intervention, they are also key when providing smooth and quality transitions for families.



As part of the State Improvement Grant (SIG) through the Department of Public Instruction, there are several efforts in place to improve the transitions for families leaving Birth to 3 programs. I believe that building relationships is the main way to change transitions.

I have heard from both Birth to 3 programs and receiving agencies that there tends to be a feel of "us vs. them." It seems as though staff between programs are not always given the chance to just talk and learn about one another. Busy schedules and dealing with basic job requirements seem to play a large role in preventing these conversations. One undertaking of the SIG is to provide times that Birth to 3 programs, Early Childhood Special Education, and other agency staff can be in the same room to learn about one another and build relationships.

To do this, we've really started thinking about who gets invited to

trainings/workshops around the State. There has been more of an attempt to invite across program boundaries so the same message is being heard and participants are given the chance to be near each other and have conversations. For example, State Birth to 3, REsource and WPDP staff were invited to the last Early Childhood Program Support Teacher Meeting in October.

The next formal way this will happen is at the Spring Birth to 3 Regional Meetings. Time will be set aside in the afternoon for discussion around transitions and hopefully relationship building as well. Birth to 3 programs will be asked to invite staff from their local school districts as well as representatives from any other agencies where children regularly transition.

Additionally, transitions will be discussed at the May 7th Early Childhood Video conference series with a focus on commonalities and differences between IFSPs and IEPs. (See page 11.) Please make sure to mark your calendars for these events.

To learn more about SIG activities go to the SIG website at <http://www.wisconsinsig.org>
To learn more about the Early Childhood Project resources go to <http://www.wisconsinsig.org/resources.htm>

Rene Forsythe is the SIG Transition Project Coordinator for CESA #5 and she can be reached at forsythe@vbe.com or at CESA #5 608-742-8814.

Working Together – A Summary of the Early Childhood Program Support Meeting

By Mary Peters

Providing quality services for all young children is a common goal for early intervention and early childhood special education personnel. Leadership from Birth to 3 joined Early Childhood Special Education Program Support Teachers and leaders in activities during a two-part meeting held in October 2003, in Green Bay. Roundtable discussions focused on topics related to mentoring, transitions, IFSP and IEP elements, preschool options, utilizing data, assessment, the role of program support teachers, and the Wisconsin Children's Charter. Additional presentations included an overview of the State Improvement Grant Higher Education Initiatives, the Infant Mental Health Initiative, the Wisconsin Model Early Learning Standards, and procedural updates.

Mary Peters is a consultant with Early Childhood Special Education at DPI. Mary can be reached at 608.267.9172 or at mary.peters@dpi.state.wi.us.

Transition Alert

The National Early Childhood Transition Center (NECTC) wants to understand the transition process. NECTC is interested in hearing about transition experiences from any of the following individuals.

- Family Members
- Early Intervention Providers
- Preschool teachers and staff
- Therapists
- Administrators
- Policy makers
- Researchers
- Trainers

Transition experiences can be shared in a matter of minutes at <http://www.ihdi.uky.edu/nectc/criticalincidents.htm>

Spring B-3 Regional Meetings

April 14	Northern Regional Meeting	CESA 9, Tomahawk
April 15	Western Regional Meeting	Chippewa County Offices Chippewa Falls
April 20	Northeast Region	CESA 6, Oshkosh
April 22	Southern Region	CESA 3, Fennimore
April 23	Southeast Region	State Fair Park Milwaukee

NEW STAFF

WPDP and RESource are extremely pleased to announce that 3 new staff members have joined our state Birth to 3 team.

Lynn Havemann, WPDP
Training Specialist and Parent
Facilitator



In September 2003 I started work at the Waisman Center as a Training Specialist and Parent Facilitator,

part-time, with WPDP to fulfill Lisa Pugh's former responsibilities as event coordinator for the year. I am also working with the DPI State Improvement Grant (SIG) to coordinate the Parent Consultant Directory. (See page 4.) I am pleased to be able to utilize both my administrative skills and my background as a parent of a child with special needs to provide training and outreach for Birth to 3 providers, parents and community members.

When my second child was born with multiple birth complications and came home after a four-month hospital stay, I stopped working at a university setting and started work caring for our daughter at home. I have learned innumerable lessons by being a parent of a child with special needs—patience, perseverance, and perspective all come to mind. I feel my family is all the stronger for having these unique experiences. I have enjoyed meeting many of you at meetings and workshops these past several months and look forward to developing more relationships in the future. Please contact me at: havemann@waisman.wisc.edu or 608-263-5947.

Linda Wetzel, WPDP
Training Specialist



I am pleased to have the distinction of being the only WPDP staff member with experience in the provision of

therapeutic/clinical services. My educational background is in occupational therapy and public health, and in WI, I have worked as an OT for Birth to 3 in Racine, Chippewa, and Eau Claire counties. Most recently, I provided outreach services for the Maternal and Child Health Bureau Center for leadership in Occupational Therapy Education at UW-Madison. This project, which ended in May 2003, provided training for doctoral-level OT students and educational and technical resources to the OT community.

I have joined WPDP, for the year, to work part time providing technical assistance to the general early intervention community. That technical assistance will focus around the implementation of family-centered therapy interventions in natural environments.

Please feel free to contact me at wetzel@waisman.wisc.edu, or 608-265-2885 to answer any questions you may have regarding best practice, recommendations for articles that discuss general therapeutic issues, or web-site resources.

Karen Williams
RESource



I am very pleased to be joining the RESource team as the Northern Region Facilitator. I will be replacing Kathy Ahrens-

Johnson who will be dearly missed. We wish her the best in her future endeavors.

I received a Bachelor of Science degree in Special Education and Elementary Education from UW-Eau Claire. I obtained my Masters in Education with a specialization in early childhood special education from UW-Stevens Point.

Before entering the world of B-3. I taught special education with the Merrill and Wonewoc School Districts. During the past seventeen years, I have been working with the Langlade County B-3 Program as an early interventionist, service coordinator, and diagnostician. I love working with young children and their families, and truly believe that early intervention makes a difference in their lives. I will continue to maintain a part-time position with Langlade's B-3 program as well as my new position with RESource.

I feel fortunate to have joined such a wonderful team and look forward to developing relationships with the B-3 program in Northern WI as well as throughout the state. Please feel free to contact me at cozy@dwave.net or 715-623-5660 with any questions or concerns.

RESOURCES

Cultural and Linguistic Diversity Resources

Birth to 3 Training and Technical Assistance website
<http://www.waisman.wisc.edu/birthto3/>

Wisconsin Facets
<http://www.wifacets.org>

Great Lakes Intertribal Council
www.glitc.org or contact Pam Torres at pamtorres@glitc.org
or by phone at 715.588.3324 x164

ADA materials are now available in Spanish, Japanese, Tagalog, Cambodian, Laotian, Hmong, Chinese, Japanese, Hong, and Vietnamese.
<http://www.adata.org/pubs/pubs-otherlang.html>

The National Center for Culturally Responsive Educational Systems and Evidence Based Practice. OSEP Discretionary Grants
<http://www.cec.sped.org/osep/database/detailView.html>

Communication Development and Disorders in Multicultural Populations
<http://www.asha.org/about/leadership-projects/multicultural/readings/disabilities.htm>

Culturally and Linguistically Appropriate Services
Early Childhood Research Institute
<http://www.clas.uiuc.edu>

Celebrate Good Times – Come On!!

We have a STAR amongst us. Jenny Lange is the 2003 recipient of the *Merle B. Karnes National Service Award by the Council of Exceptional Children Division of Early Childhood*. This award is given to a DEC member who has made a significant contribution to the Division in areas of leadership, service, research, advocacy, or publications. The award was formally presented at the National Conference in October of 2003. Jenny gathered with a small group of people in Madison in December to receive the award in person. Jenny has a long history in the state of Wisconsin and her leadership has shaped opportunities for young children and broadened systems of support for those in the field. We are fortunate to have Jenny amongst us. I hope all of you will join in congratulating her for all of her many accomplishments.
Felicidades Jenny.



Jenny and her husband Randy in Madison.

Remembering a Friend

On October 27th, 2003 Wisconsin advocates and families of children with disabilities lost a good friend and mentor. Barb Breen, co-director of the Wisconsin Statewide Parent-Educator Initiative (WSPEI), died suddenly at her home in Eau Claire, WI. It was a sad and tragic loss for many. In an attempt to honor Barb's memory and to establish an enduring legacy, some of her colleagues and friends are establishing an award in her name. The Barb Breen Memorial Parent Educator Award will be given each year to a CESA or school district parent liaison in Wisconsin who best exemplifies Barb's work ethic and personal characteristics. The first award will be given at the Circles of Life Conference, April 29-30 in Stevens Point. Nominations may be sent to Elsie Shaw Parent Scholarship Fund, 4230 East Towne Blvd # 242, Madison, WI 53704-3704. Nominations must be received no later than February 15th 2004.

Save the Date:

WECA and WDEC Collaborative
Conference
October 14th -16th, 2004
La Crosse, WI

For more information, visit
www.wecanaeyc.org
or call (800) 783-9322 x7252
WECA needs your input!!

What topics are you interested in seeing at the conference?
Input can be sent to Tammy Fish conference manager at tfish@wecanaeyc.org

JOB POSTINGS

Job Postings

Speech Language Pathologist

Lutheran Social Services
W226N555A Eastmound Dr.
Waukesha, WI 53186

Are you a certified SLP seeking meaningful work with young children and their families? Flexible scheduling? Possible alternative hours? Setting your own schedule? Multiple opportunities available. Please call, FAX or send your resume to Lutheran Social Services Birth to 3 attn. Missy Kueht-Becker

For Questions please call 262-896-3446/cell 262-424-9847
Fax 262-896-3450

Equal Opportunity Employer

Pediatric Physical Therapist

Human Resources Department
Goodwill Industries of North Central Wisconsin, Inc.
1800 Appleton Road
Menasha, WI 54952

Part-time Licensed Physical Therapist wanted to provide P.T. services in our Birth-to-Three program serving Winnebago County. Preferred candidate(s) will have pediatric experience and be willing to work a flexible schedule. Must be team-oriented, able to work in a variety of settings, and support a family-centered approach to service delivery. Call Cindy Flauger at 920-725-8771, ext. 10 for more information or submit resume to the above address. Equal Opportunity Employer



Orientation to Best Practices

*Northeast Region – Mar. 16
Holiday Inn Neenah Riverwalk*

*Western Region – May 18
CESA #10, Chippewa Falls*

Contact Lynn Sankey at 608.263.5022 or 800.532.3321 or
sankey@waisman.wisc.edu for more information.

Events Calendar

FEBRUARY

- **Wisconsin Statewide Autism Training**
When: 2/5/2004 - 2/6/2004
Sponsorship: DPI—CESA 7
Location: Middleton/Madison, WI
Contact Information: Darlene Verhaagh, 920-492-5960 x626
- **Cultural Diversity Training**
When: 2/5/2004
Sponsorship: WI FACETS and WI Statewide Parent Educator Initiative
Location: Mead Inn, WI Rapids
Contact Information: Saidah Binns, 877-374-4677
- **Second Annual Statewide Parent Conferences for Families of Children who are Deaf or Hard of Hearing**
When: 2/5-7/2004
Sponsorship: Educational Services for the Deaf and Hard of Hearing
Location: Raintree Resort, Wisconsin Dells
Contact Information: Marcy Dropkin, 262-787-9540, marcy.dropkin@wesp-dhh.wi.gov
- **Early Childhood Video Conference Series and WECCP Regional Meeting - cancelled**
When: 2/6/2004
Sponsorship: Wisconsin Early Childhood Collaborating Partners
Location: Various Wisconsin video conference sites
Contact Information: Wisconsin Head Start Association, 608-265-9422 (registration) or Jill Haglund, 608-267-9625 (content), www.collaboratingpartners.com
- **Wisconsin FACETS Fox Valley Special Education Conference**
When: 2/7/2004
Sponsorship: Wisconsin FACETS
Location: Fox Valley Area, Site TBA
Contact Information: Saidah Binns, 877-374-4677
- **Approaches to Working with Children with Multiple Disabilities**
When: 2/10/04
Sponsorship: Wisconsin Department of Public Instruction, Division for Learning Support
Location: UW-Platteville, Platteville

Events Calendar

- Contact Information:** Heidi Sanftleben, 608-261-6326 or heidi.sanftleben@wesp-dhh.wi.gov
- **IEPs, Transition: Life Ahead**
When: 2/11/2004
Sponsorship: CESA 2
Location: CESA 2, Milton
Contact Information: Saidah Binns, Donna Pahuski, CESA 2, 877-374-4677
 - **Transition - Educational Opportunities**
When: 2/11/2004
Sponsorship: North Shore Exceptional Education Cooperative and WI FACETS
Location: Nicolet High School, Glendale
Contact Information: Carolyn Cutler Tzeel/Gail Kolvenbach or Ellen Feider, 414-963-3998
 - **Birth to 3 Wisline Training Birth to 3 ICC Meeting – Discussion & Open Questions from Milwaukee**
When: 2/12/2004
Sponsorship: WPDP, DHFS
Location: Local Wisline Sites in each county
Contact Information: Lynn Havemann, havemann@waisman.wisc.edu, 608-263-5947, www.dhfs.state.wi.us/bdds/b3etn/index.htm
 - **Working with Families with Very Young Children from Linguistically Diverse Backgrounds**
When: 2/13/2004
Sponsorship: WPDP and REsource
Location: Four video conference locations: Milwaukee, Madison, Green Bay, Menomonie
Contact Information: Lynn Havemann, havemann@waisman.wisc.edu, 608-263-5947, www.waisman.wisc.edu/birthto3/EVENTS.HTML
 - **Social Development**
When: 2/17/2004
Sponsorship: Dodge County—UW Extension
Location: Dodge County Extension Bldg
Contact Information: 920-386-3790
 - **Wisconsin Head Start Association Conference**
When: 2/17/2004 - 2/19/2004
Sponsorship: Head Start
Location: Kalahari, Wisconsin Dells
Contact Information: Erica Case, ecwisc@hotmail.com, (608) 265-9422
 - **Leadership Development & Teambuilding**
When: 2/18/2004
Sponsorship: Skillpath Seminars
Location: Sheraton Madison Hotel, Madison
Contact Information: Skillpath, enroll@skillpath.net, 800-873-7545, www.skillpath.com
 - **Supporting Students with Severe and Profound Disabilities**
When: 2/19/2004
Sponsorship: FACETS
Location: CESA #2 conference center, Milton, WI
Contact Information: FACETS
 - **Sensory Integration**
When: 2/19/2004
Sponsorship: Waukesha County Technical College
Contact Information: 262-691-5578
 - **38th Annual Special Education Conference**
When: 2/19/2004 - 2/20/2004
Sponsorship: University of Wisconsin - Oshkosh
Location: Park Plaza Hotel and Oshkosh Convention Center
Contact Information: Denise Clark, 920-424-0858
 - **Auditory Neuropathy: Diagnostic and Educational Strategies**
When: 2/19/2004 – 2/20/2004
Sponsorship: Wisconsin Educational Services Program for the Deaf and Hard of Hearing
Location: Madison, Crowne Plaza Hotel
Contact Information: Marcy Dropkin, 262-787-9540
 - **Transition Coordinators Consortium**
When: 2/20/2004
Sponsorship: WI FACETS and WI Statewide Parent Educator Initiative
Location: Chula Vista Resort, WI Dells
Contact Information: Saidah Binns, 877-374-4677
 - **Wisconsin Statewide Autism Training**
When: 2/25/2004
Sponsorship: DPI—CESA 7
Location: Middleton/Madison, WI
Contact Information: Darlene Verhaagh, CESA 7, 920-492-5960 x626
 - **2004 NACCRRRA Policy Symposium: Shaping Results Based Early Learning Systems**
When: 2/25/2004 - 2/28/2004
Sponsorship: National Association of Child Care Resource and Referral Agencies
Location: Omni Shoreham Hotel, Washington, DC.
Contact Information: www.naccrra.org/symposium/
 - **Building Collaborative Communities: Teaching and Learning Together**
When: 2/26/2004 - 2/27/2004
Sponsorship: University of Wisconsin-Oshkosh
Location: Park Plaza Hotel and Oshkosh Convention Center, Oshkosh
Contact Information: UW Division of Education & Extension, 920-424-1129, 800-633-1442 or www.pware.com/222115
 - **Creating Success Through Learning**
When: 3/4/2004
Sponsorship: Wisconsin State Training Council
Location: Monona Terrace Convention Center, Madison
Contact Information: Rebecca Morgan, hrdconferences@bascom.wisc.edu 608-263-1016

MARCH

- **Managing Behavior with Love and Logic**
When: 3/6/2004
Sponsorship: MMSD, MMSD Special Education Parent Advisory Council, MMSD-PARTNERS, The Wisconsin Statewide Parent-Educator Initiative & Cooperative Educational Service Agency #2

Events Calendar

- Location:** Marriott West, Middleton
Contact Information: Sara Halbert, 608-663-8485
- **Approaches to Working with Children with Multiple Disabilities**
When: 3/9/04
Sponsorship: Wisconsin Department of Public Instruction, Division for Learning Support
Location: UW-LaCrosse, LaCrosse
Contact Information: Heidi Sanftleben, 608-261-6326 or heidi.sanftleben@wesp-dhh.wi.gov
 - **Fulfilling the Promise: A Home Visitor and Parent Educator Conference**
When: 3/9/2004 – 3/10/2004
Sponsorship: UW Extension Family Living Programs
Location: Olympia Resort, Oconomowoc
Contact Information: Gloria, Pyle Center, 608-262-1411, 888-391-4255 or www.uwex.edu/ces/flp/conference
 - **Transition - Housing Options: Supportive Living**
When: 3/10/2004
Sponsorship: WI FACETS and North Shore Exceptional Education Cooperative
Location: Nicolet High School, Glendale
Contact Information: Carolyn Cutler Tzeel/Gail Kolvenbach, FACETS
 - **Transition is a Journey, Not a Destination**
When: 3/10/2004
Sponsorship: CESA #2
Location: CESA #2 Conference Center, Milton, WI
Contact Information: CESA #2
 - **Birth to 3 Wisline Training**
When: 3/11/2004
Sponsorship: WPDP, DHFS
Location: Local Wisline sites in each county
Contact Information: Lynn Havemann, havemann@waisman.wisc.edu, 608-263-5947, www.dhfs.state.wi.us/bdds/b3etr/index.htm
 - **Parents in Partnership 2003-2004**
When: 3/12/2004 - 3/13/2004
Sponsorship: DPI IDEA Discretionary Grant, WI Statewide Parent-Educator Initiative (WSPEI)
Location: Wintergreen Resort & Conference Center, Wisconsin Dells
Contact Information: Martha DeYoung, 608-742-8814
 - **Orientation to Best Practices in Birth to 3**
When: 3/16/2004
Sponsorship: Wisconsin Birth to 3 Personnel Development Project, Birth to 3 RESource, Wisconsin Department of Health and Family Services, WI FACETS
Location: Holiday Inn Neenah Riverwalk
Contact Information: Lynn Sankey, sankey@waisman.wisc.edu, 608-263-5022, www.waisman.wisc.edu/birthto3/
 - **Community Approaches to 4-Year Old Children** (featuring Margaret J. Wheatley)
When: 3/17/2004
Location: Sheraton, Madison
Contact Information: CESA 2
 - **17th Annual Pediatric Progress Conference**
When: 3/24/2004
Sponsorship: St. Joseph Regional Medical Center for Baby's Well-Being
Location: The Italian Conference Center of Milwaukee
Contact Information: Conference Coordinator, 414-447-2622, dgleisbe@covhealth.org
 - **WI FACETS Regional Conference**
When: 3/27/2004
Sponsorship: WI FACETS
Location: Gunderson Lutheran Medical Center
Contact Information: Saidah Binns, 877-374-4677
 - **Enchanting Places, Enhancing Spaces**
When: 3/27/2004
Sponsorship: UW-Platteville Office of Continuing Education
Location: UW-Platteville campus
Contact Information: Marian Maciej-Hiner, 888-281-9472
 - **The Young Child with Special Needs**
When: 3/29/2004 - 3/31/2004
Sponsorship: Contemporary Forums
Location: Nashville, TN
Contact Information: Contemporary Forums, info@cfforums.com, 800-377-7707, x. 0 www.contemporaryforums.com
 - **Approaches to Working with Children with Multiple Disabilities**
When: 3/31/04
Sponsorship: Wisconsin Department of Public Instruction, Division for Learning Support
Location: Wisconsin Center for the Blind and Visually Impaired, Janesville
Contact Information: Heidi Sanftleben, 608-261-6326 or heidi.sanftleben@wesp-dhh.wi.gov
 - **Early Childhood Networking**
When: 3/31/2004
Sponsorship: CESA #2
Location: CESA #2, Milton
Contact Information: Darlene, 608-758-6232
- ## APRIL
- **Play in a Stressful World, Featuring Dr. David Elkind**
When: 4/2/2004
Sponsorship: WDEC
Location: Crowne Plaza Hotel, Madison
Contact Information: Lynn Sankey, Waisman Center/WPDP, 608-263-5022 or sankey@waisman.wisc.edu
 - **Parents in Partnership 2003-2004**
When: 4/16/2004 - 4/17/2004
Sponsorship: DPI IDEA Discretionary Grant, WI Statewide Parent-Educator Initiative (WSPEI)
Location: Wintergreen Resort & Conference Center, Wisconsin Dells
Contact Information: Martha DeYoung, 608-742-8814
 - **Child and Adult Care Food Program National Conference**
When: 4/16/2004-4/22/2004
Sponsorship: Child & Adult Care Food Program National Professional Association
Location: Concourse Hotel, Madison

Events Calendar

Contact Information: David Dees, or www.cacfp.com

• **Wisconsin Statewide Autism Training**

When: 4/21/2004 - 4/22/2004

Sponsorship: DPI—CESA #7

Location: Stevens Point

Contact Information: Darlene Verhaagh, CESA #7, 920-492-5960 x626

• **Circles of Life 2004**

When: 4/29/2004 - 4/30/2004

Sponsorship: DHFS

Location: Stevens Point

Contact Information: Nancy Owens, owensnc@dhfs.state.wi.us, 608-266-8276, www.wfv.org

MAY

• **The Art and Science of Playing with Young Children**

When: 5/6/2004

Sponsorship: Dodge County UW Extension

Location: Dodge County Extension Building

Contact Information: 920-386-3790

• **Early Childhood Video Conference Series and WECCP Regional Meeting**

When: 5/7/2004

Sponsorship: Wisconsin Early Childhood Collaborating Partners
Location: Various Wisconsin video conference sites

Contact Information: Wisconsin Head Start Association, 608-265-9422 (registration) or Jill Haglund, 608-267-9625 (content), www.collaboratingpartners.com

• **Approaches to Working with Children with Multiple Disabilities**

When: 5/11/04

Sponsorship: Wisconsin Department of Public Instruction, Division for Learning Support
Location: Rothwell Student Center, Superior

Contact Information: Heidi Sanftleben, 608-261-6326 or heidi.sanftleben@wesp-dhh.wi.gov

• **Birth to 3 Wisline Training**

When: 5/13/2004

Sponsorship: WPDP, DHFS

Location: Local Wisline Sites in each county

Contact Information:

Lynn Havemann, havemann@waisman.wisc.edu, 608-263-5947, www.dhfs.state.wi.us/bdds/b3etn/index.htm

• **Orientation to Best Practices in Birth to 3**

When: 5/18/2004

Sponsorship: WPDP, Birth to 3 REsource, Birth to 3, Wisconsin Department of Health and Family Services, WI FACETS

Location: CESA #10, Chippewa Falls
Contact Information: Lynn Sankey, sankey@waisman.wisc.edu, 608-263-5022, www.waisman.wisc.edu/birthto3/

JUNE/JULY

• **Approaches to Working with Children with Multiple Disabilities**

When: 6/1/04

Sponsorship: Wisconsin Department of Public Instruction, Division for Learning Support
Location: Best Western-Riverfront, Marinette

Contact Information: Heidi Sanftleben, 608-261-6326 or heidi.sanftleben@wesp-dhh.wi.gov

• **Birth to 3 Wisline Training**

When: 6/10/2004

Sponsorship: WPDP, DHFS
Location: Local Wisline sites in each county

Contact Information:

Lynn Havemann, havemann@waisman.wisc.edu, 608-263-5947, www.dhfs.state.wi.us/bdds/b3etn/index.htm

• **Wisconsin Statewide Autism Training**

When: 6/15/2004 - 6/16/2004

Sponsorship: DPI—CESA #7

Location: Green Bay

Contact Information: Darlene Verhaagh, 920-492-5960 x626

• **NAEYC 13th National Institute for Early Childhood Professional Development**

When: 6/20/2004 - 6/23/2004

Sponsorship: NAEYC

Location: Baltimore, Maryland

Contact Information:

conference@naeyc.org

• **Statewide Autism Training**

When: 6/21/2004 - 6/24/2004

Sponsorship: DPI—CESA #7

Location: Middleton/Madison

Contact Information: Darlene Verhaagh, CESA #7, 920-492-5960 x626

• **Autism: From Research to Practice**

When: 7/12/2004 – 7/16/2004

Sponsorship: U.W-Madison and the U. W. Waisman Center for Excellence

Location: UW-Madison

Contact Information: Ruth Owens, 608-262-1006 or reowens@wisc.edu

FALL/WINTER

• **Assessment For Student Success and Evidence-Based Training**

When: 9/1/2004

Sponsorship: CESA 12

Location: CESA 12, Ashland

Contact Information: Joan Kiewit, joank@cesa12.k12.wi.us, 715-682-2363 x. 117

• **Wisconsin Early Childhood State 50th Annual Conference: Children Connect Us**

When: 10/14/2004 – 10/16/2004

Sponsorship: WECA, WDEC

Location: La Crosse

Contact: Tammy Fish – WECA

• **Zero to Three National Conference**

When: 12/3/2004 – 12/5/2004

Sponsorship: Zero to Three

Location: Sacramento Convention Center, California

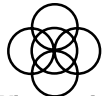
Contact Information:

www.zerotothree.org or 202-624-1760

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Wisconsin Personnel Development Project

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WPDP website: www.waisman.wisc.edu/birthto3/