

Planning for Interventions within Naturally Occurring Family Routines and Activities

(Adapted from FACETS materials, Lindeman & Woods - <http://www.parsons.lsi.ukans.edu/facets/index.html>)

Outcome:

Why is this important?(so that...)

How will you know you have met your outcome?

Routine:

Skills Needed to Work on This Outcome

What's already working?

What skills does the child need to work on this outcome?

What environmental supports/adaptations would enhance this outcome?

What skills/support does the family need to work on this outcome?

Possible Learning Opportunities/Activities:

What possible opportunities exist within the routine or environment for meeting this outcome?

Who Can Help? (Brainstorm a list of possibilities.)

Who are the family members, professionals/providers, and others who can help child/family achieve this outcome?

Possible Locations:

Where could child/family work on this outcome?