

# Planning for Interventions within Naturally Occurring Family Routines and Activities

(Adapted from FACETS materials, Lindeman & Woods - <http://www.parsons.lsi.ukans.edu/facets/index.html>)

**Outcome:**

**Why is this important?(so that...)**

**How will you know you have met your outcome?**

**Routine:**

## **Skills Needed to Work on This Outcome**

*What's already working?*

*What skills does the child need to work on this outcome?*

*What environmental supports/adaptations would enhance this outcome?*

*What skills/support does the family need to work on this outcome?*

## **Possible Learning Opportunities/Activities:**

*What possible opportunities exist within the routine or environment for meeting this outcome?*

## **Who Can Help? (Brainstorm a list of possibilities.)**

*Who are the family members, professionals/providers, and others who can help child/family achieve this outcome?*

## **Possible Locations:**

*Where could child/family work on this outcome?*