Policy Practice Group and Parent Supports Practice Group
(Please note these two groups met together and plan to meet together again in May)

Attendees: Pilar Guzman, Maureen Durkin, Jeff Spitzer-Reznick, Jenny Stonemeier, Dan Bier, Peggy Helm-Quest, Eden Schafer, Veronica Nolden

Updates:

DPI and Autism Surveillance
Maureen reported that the letter to DPI was drafted and sent to the list serve on the surveillance of autism. CDC requested a letter of agreement with SEA for release of records. UW lawyer helped to develop a “data-use agreement” to the attorneys at DPI. The letter was mailed at the beginning of February.

Steps the CoP ASD/DD could take to support:
Jeff and Nissan could right another letter to DPI
Maureen will follow up if needed

Seclusion and Restraint
The Seclusion and Restraint bill has been submitted to the State Senate and Assembly. Sen. Lehman (chair of the Senate Education Committee) will hold a hearing on the bill on Feb. 18th at 10am in room 412E. We encourage strong involvement from stakeholders, including families, advocates, healthcare professionals and anyone else. We invite people to provide testimony to the committee.

Waiver
Parent/Policy group would like to continue to meet together to discuss waiver issues. May need to include representatives from B-3 and DCF—Quality Care in Child Care.

What’s coming
State Health Plan has approached Dan Bier and Statewide Health Disparities of People with Disabilities Healthy Wisconsin 2020. Dan will provide updates.
Education and Awareness

Attendees: Gail Chodron, Lisa Ladson

Review of previous action steps, progress, and outcomes:
The survey of community training capacity remains open, and has received 20 responses to date. Initial results have been compiled into a guide of training opportunities. Next steps include revising survey so that it is limited to collecting info on trainings offered; continuing survey distribution; and exploring best options for compiling and sharing training information. Gail Chodron and Carrie Arneson will follow up on these action steps.

New action steps:
- Survey info to be redistributed—Carrie Arneson
- Survey to be revised—Gail Chodron
- At ASW conference, canvas booths to inquire about trainings being offered in WI—Lisa Ladson and Gail Chodron
- Follow up with ASW education committee about possibility that ASW would want to post training information from survey on its website—Gail Chodron
- Follow up with CYSHCN program about whether state has access to web software for organizing such info (ie, like software used on WI First Step)—Gail Chodron
- Connections staff connect with Imagine a Child’s Capacity about dissemination and evaluation of CDC brochure at Head Start and child care settings—Gail Chodron

Parking Lot:
- Identify sites that should link to training guide, when we have guide pulled together and posted online.
Professional Development

Attendees: Annette Valeo, Jen Townsend, Linda Tuchman-Ginsberg (facilitator) 
Liz Oftedahl (note taker)

Discussion continued on the need for more autism training statewide. The group felt it would be helpful if DPI endorsed a certificate (or another standard) for autism. The goal would be to fill the gap between higher education and practice and also provide continuing education in autism. UW and private colleges would all offer the certificate.

Next steps:

- Linda Tuchman-Ginsberg provided the links and encourages the workgroup to review:
  - National Professional Development Center on Autism Spectrum Disorders - [http://autismpdc.fpg.unc.edu/](http://autismpdc.fpg.unc.edu/) Resources on the site include Evidence-Based Practices - Autism Internet Modules (same as next bullet) and EBP Briefs Additional Resource - Online course. She expects to have the content of this pdf document in a Learn@UW application by the end of this month per discussion at the CoP.

- Opportunities for education and training will be sent to the group as they become available. Two that have been submitted are:
  - University of St. Thomas College of Applied Professional Studies, Department of Special Education & Gifted Education, Wisconsin Autism Spectrum Disorders (ASD) Summer Institute beginning June 2010 at the Milwaukee Center for Independence, 2020 Wells St., Milwaukee. Contact Pat Helland for information on registration [plhelland@stthomas.edu](mailto:plhelland@stthomas.edu) or Lynn Stansberry Brusnahan for information on the course [llstansberry@stthomas.edu](mailto:llstansberry@stthomas.edu) or take advantage of the upcoming open house on April 22 at 6:30 p.m. at the Autism Society of Southeastern Wisconsin office at 9733 W. St. Martins Road, Franklin, WI 53132, Phone: 414-427-9345.

- The group will review CEC Standards at the next meeting and discuss which standards are particularly relevant for Wisconsin.
Youth Transition

Attendees: Nancy Alar, Nel Corton, Bill Helm-Quest, Nate Helm, Erin Miller, Amy Whitehead

Notes
Meltdown Plan: Erin shared her Meltdown plan with the group and asked for feedback. Everyone commented on what an important tool this is to have and then specific feedback followed about words to use etc. The visuals were really helpful. The information is intended to be on a two-sided card with one side having reminders for the individual with ASD and the other side has information for the person (e.g., law enforcement, teacher) who is present during the meltdown. Nancy asked if Erin would share this with the AUsome social group. Also it was suggested that Erin could share this with the large group at a future CoP meeting.

October 21st CoP Planning: The group gave input into ideas for the October 21st CoP, which will be co-sponsored by the CoP on ASD/DD, the CoP on Transition and the Autism Society of Wisconsin. We brainstormed ideas about the new resources around post-secondary opportunities, including internships and colleges that specialize in supporting young adults with ASD. We talked about having a theme around Managing the Future/Taking control of your life. Maybe we could have display tables to highlight resources. We discussed why futures planning can be challenging for individuals with ASD, including the need for visuals and that there is a lot of uncertainty. We discussed the importance of translating between people on the spectrum and everyone else. People look at you and think you don’t need help, but actually you do need help. One young adult said in our meeting: “Language itself is my second language.” For many there is a history of failed dreams and a sense of being put down. We could have the theme be: Dealing with uncertainty and planning for the future. Address ways to build independence and finding places where the youth can have success. We could frame the topic as things you absolutely need to know as you transition: nutrition, transportation, education, housing, finances, employment, and relationships.

As we closed we all commented on how critical it is to our group that we have individuals on the spectrum participating. It makes what we doing much more meaningful.

Next Steps
If anyone wants to join a planning group for October 21st, just let Amy know.
Combined Notes
Community of Practice on Autism Spectrum Disorders and other Developmental Disabilities
February 10, 2010

Medical Home

Attendees: Christine Breunig, John Dunn, MD, Sharon Fleischfresser, MD, Mala Mathur, MD, Amy Slette, MD, Meg Steimle, Jennifer Warner

Previous Action Steps:
1) Sharon F shared that the state is doing some coordination with the CDC who are willing to provide some assistance with a brochure
2) Exploring the development of an insert for the regional center brochures that would identify ASD resources.
3) Reviewed the GPS document which is now being used in the western regional center with much success and being tested in other centers. John indicated that this tool was well received by social workers at their clinic.

Discussion:
1) Explored ideas on how to better inform parents regarding resources
2) Discussed options for increasing the use of developmental screening tools by physicians

Ideas to Share with other workgroups
1) How can we disseminate more information about the webinar series. How can we reach more physicians and other groups?

AHA Moments:
1) Approach medical directors and administration rather than ONLY the physician
2) Perhaps the new recertification process for pediatricians could be used as a way to reach pediatricians – develop a packet of materials/template for physicians to promote pediatricians initiating developmental screening into their practice as a quality improvement project.

Action Steps:
1) Continue to work with Residency programs to find a way to include developmental screening into the program.
   a. Meg has and will continue to make contact with the Milwaukee Residency Program.
   b. Contact UW Pediatric Residency Program
      i. See if Mala could do a grand rounds
      ii. Sharon will talk to Mary Schroth and Pat Kokotailo
      iii. John will talk with Mike Gutzeit and Craig Leach
      iv. Chris will continue to try and make connections with UW Health Family Residency program in the Fox Valley
2) Consider how to develop a QI template/process for pediatric re-certification and how to market that.
3) We will begin to make more/better contact with medical directors and managers when we are working with primary care practices.
Parking Lot
Do we need an Insurance FAQ for primary care providers? Who would develop that?

**Community Systems**

Attendees: Julia Stavran, Carol Noddings Eichinger, Kirsten Cooper

As a group, Community Systems include all of the other systems that practice groups are working on. There is a need for a group to be the “connector” between other groups.

Future focus:
CS group will work to build and strengthen connections among other practice groups and the regional Core Teams.

CS group will identify areas where collaborations are strong in the state and identify trends and characteristics of strong collaborations. The CS group can use the “Building Collaborative Connections” worksheet from the regional core teams to help identify strong collaborations.