IEP team decides:
1. Does child have an impairment?
2. Does child need special education?

IEP team writes IEP together. This includes deciding what services the child needs.

IEP team decides on placement.

LEA implements the IEP and placement.

IEP team reviews the IEP and placement at least annually.

IEP team does a re-evaluation at least every three years, unless parents and school agree not to.

Although this chart shows a series of decisions, all the decisions are connected. All the decisions are centered on the needs of the child.

For example, when the IEP team talks about evaluation, they also think about what services the child will need and where the child will get the services.

For some children, all the IEP team’s decisions can be made in one meeting. For other children, the IEP team will need to meet together more than once.

Anyone on the IEP team can ask for more time if it is needed. Anyone on the IEP team can also ask for an IEP team meeting to be held if there are changes to be talked about.