Understanding Autism

Saturday, September 9, 2006
Project Bridges CCR&R Training

- Early Identification
- Autism Spectrum Disorders
- Classroom Considerations
- Partnerships and Connections
- Resources
Agenda

• Welcome and Introductions
• Early Identification and Referral
  • Family Partnerships
  • Break
• Autism Spectrum Disorders
  • Lunch
• Considerations for the Classroom
  • Professional Partnerships
  • Resource
  • Reflection and Evaluation
“Human conversation is the most ancient and easiest way to cultivate the conditions for change –

personal change, community and organizational change.”

Turning to One Another – Simple Conversation to Restore Hope to the Future
The intent of this book is to encourage and support you in beginning conversations about things that are important.
Conversation >>>>>>>>

What about “autism” brought you to this workshop?
Share with the group.......
Early Identification

Learn the Signs. Act Early.

It’s time to change how we view a child’s growth!
Conversation >>>>>>>

• What do you do in your work when you are worried about addressing a concern?

• How do you approach a parent when you feel their child might have a developmental concern.
EARLY INTERVENTION

• The intent of early child intervention is to lay a foundation, in conjunction with the family, to support infants as they grow and mature into healthy individuals.

• Healthy means the best possible outcome the physical, mental, and social functioning and well-being of an individual.
• ここに本文が記載されています。本文の内容を読むと、そこには様々な情報を含んでいることが分かります。

• また、本文中のテキストは、読むための重要なポイントを含んでいることが分かります。

• さらに、本文中のテキストは、読むための重要なポイントを含んでいることが分かります。

• そして、本文中のテキストは、読むための重要なポイントを含んでいることが分かります。
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Autism Spectrum Disorder

• Definition

• Examples
Conversation >>>>>>>>

What comes to your mind when you hear the word “autism”?
Classroom Considerations

• Environment

• Communication

• Resources
Conversation >>>>>>>>

• What have you tried within your classroom / child care program that seems to work for children with special needs?
Partnerships & Coordination

Early Childhood professionals,
Healthcare professionals,
Community service professionals,
parents and families
must work together as partners
to help children grow up
healthy and strong.
What person or organizations do you coordinate with to provide services for children with special needs / ASD?
Early Childhood Professionals in Partnership with:

- Birth to Three
- Early Childhood Programs
- Community Services
- Medical Practices
Partnerships....

• Recognize the benefits of partnerships with parents, educators, primary care physicians and community professionals

• Assure quality services and care for children with developmental delays including autism
MEDICAL HOME PARTNERSHIPS

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MEDICAL HOME PARTNERSHIPS

- Partnership definitions and models of care
- Strategies for successful implementation
- Benefits and challenges of medical home partnerships
• その他の機械や設備の取扱い・修理等に関する opioid 関連薬物の処方箋の書き方についても注意が必要です。

• あらゆる薬物療法の効果、副作用、安全性を考慮に入れて処方箋を決定することが重要です。

• また、患者の健康状態や生活習慣も薬物療法の決定に影響を与えるので、十分な情報収集が必要です。
McCauley T. How to establish family professional partnerships. Presented at: Institute of Family Centered Care; September 5, 2003; Boston, MA
Resources for Supporting Parents and Families

Recognize and use resources within the

Educational system

Medical system

Community service systems.
conversation

What resources have you found to be helpful

– In your local community
– In the state of Wisconsin
– On a national level
Wisconsin Resources

• Regional Children with Special Health Care Needs Centers
  [www.mch-hotlines.org](http://www.mch-hotlines.org)
  – Northeastern – St. Vincent Hospital – Green Bay
  – Northern – Dept. of Public Health – Wausau
  – Southeastern – Children’s Hospital – Milwaukee
  – Southern – Waisman Center – Madison
  – Western – Dept of Public Health – Chippewa Falls

• Autism Society of Wisconsin    [www.asw4autism.org](http://www.asw4autism.org)

National Resources

• Maternal Child Health Bureau – HRSA  www.mchb.hrsa.gov
• Center for Disease Control  www.cdc.gov/ncbddd/autism/actearly
• National Dissemination Center for Children with Disabilities  www.nichcy.org

• American Academy of Pediatrics  www.aap.org
• American Academy of Family Physicians  http://www.aafp.org/

• National Center of Medical Home Initiatives (AAP)  www.medicalhomeinfo.org
• National Medical Home Autism Initiative  www.waisman.wisc.edu/nmhai/

• First Signs  www.firstsigns.org
• Autism Society of America  http://www.autism-society.org
Closing Conversation

• What new idea will you take with you as you leave today?
Betty Ulanski -- Senior Clinical Social Worker
University Center for Excellence In Developmental Disabilities - MCH LEND Program
ulanski@waisman.wisc.edu  608-263-9227

Tuchman-Ginsberg, Linda – Outreach Program Manager
University Center for Excellence In Developmental Disabilities -Early Intervention
tuchman@waisman.wisc.edu  608- 263-6467

Breunig, Christine - Senior Outreach Specialist
University Center for Excellence In Developmental Disabilities – National Medical Home Autism Initiative
breunig@waisman.wisc.edu  608-890-0145

You are on your way to making a difference in the life of the children and families you work with!!!