

Melissa Renee Jenkins, PhD, MSW

Waisman Center, University of Wisconsin-Madison
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EDUCATION

University of North Carolina at Chapel Hill 2018—2023

Doctor of Philosophy in Social Work

Dissertation: *Sex Trafficking Prevention Education for Youth with Intellectual and Developmental Disabilities: Promising Practices*
(Dr. Cynthia Fraga Rizo – Chair)

University of North Carolina at Chapel Hill 2017—2018

Master of Social Work

Concentration: *Community, Management, and Policy Practice*

Meredith College 2013—2017

Bachelor of Social Work (*Magna Cum Laude*)

Minor in Statistics

CERTIFICATION

Odum Institute for Research in Social Science 2021—2023

Certificate in Survey Science

PROFESSIONAL EXPERIENCE

Postdoctoral Researcher 2023 — present

University of Wisconsin-Madison Waisman Center

SciMed GRS Program Administrator Fall 2023

University of Wisconsin-Madison

Research Consultant Fall 2021

Prevention Now

Research Assistant 2019 – 2021

University of North Carolina at Chapel Hill School of Social Work

Research Assistant 2019 —2020

Frank Porter Graham Child Development Institute

Research Assistant Spring 2018

Duke University Center for Child and Family Policy

Social Work Intern 2017—2018

Project NO REST

Social Work Intern Spring 2017

Triangle Down Syndrome Network

TEACHING EXPERIENCE

University of North Carolina at Chapel Hill, School of Social Work

- Teaching Assistant.** Evaluation of Social Work Interventions. *Spring 2022*
- Instructor.** Evaluation of Social Work Interventions. *Spring 2021*
- Instructor.** Human Development in Context I: Infancy to Adolescence (Teaching Practicum). *Fall 2020*

ACADEMIC HONORS, AWARDS, & SCHOLARSHIPS

- Morse Scholars Society**, Waisman Center, University of Wisconsin-Madison *2024*
- Belfer-Aptman Scholars Award**, Melissa Institute for Violence Prevention & Treatment *2022-2023*
- Dissertation Completion Fellowship**, University of North Carolina at Chapel Hill, Graduate School *2022-2023*
- Outstanding Doctoral Student in Social Work Award**, University of North Carolina at Chapel Hill *2022*
- Interfaith Innovation Fellowship**, Interfaith Youth Core *2021*
- ICPSR Summer Program in Quantitative Methods of Social Research Diversity Scholarship**, University of Michigan at Ann Arbor *Summer 2019*
- North Carolina Excellence Fellowship**, University of North Carolina at Chapel Hill *2018-2019*
- Joanna Finkelstein Gorham Scholarship**, University of North Carolina at Chapel Hill *2017-2018*
- Judge Edwin S. Preston Jr. and Dr. Dorothy K. Preston Scholarship in Statistics**, Meredith College *2016*
- Class of 1953 Merit Heritage Scholarship**, Meredith College *2013-2017*

PEER-REVIEWED PUBLICATIONS

1. Lippold, M.A., Jensen, M., Chase, G.E., Wyman, K., **Jenkins, M.R.**, Mohanty, S., & Bodenmann, G. (2024). Parent strategies to help emerging adults manage stress are associated with their mental health: A dyadic coping perspective. *Family Process*. Advanced online publication. <https://doi.org/10.1111/famp.12991>
2. Lippold, M.A., Hall, W., Williams, D.Y., **Jenkins, M.**, Dawes, H., & Mills-Koonce, R. (2024). Parenting and queer youth mental health and substance use: A systematic review and meta-analysis. *Adolescent Research Review*. Advanced online publication. <https://doi.org/10.1007/s40894-024-00232-4>

3. Lesak, A. M., Rizo, C. F., Franchino-Olsen, H., **Jenkins, M.**, Winslow, H., Klein, L.B., Martin, S. L., Macy, R. J., Colbert, R., Croft, C., & Dunkerton, C. (2023). Experts' recommendations on educating youth about sex trafficking. *Journal of Human Trafficking*, 9(4), 446–460. <https://doi.org/10.1080/23322705.2021.1951552>
4. Eisensmith, S., Deck, P.G., **Jenkins, M.R.**, Harris Britt, A., Kainz, K., & Ansong, D. (2022). Attending to attention: A systematic review of attention and reading. *International Journal of School Social Work*, 7(2). <https://doi.org/10.4148/2161-4148.1064>
5. Lesak, A. M., Rizo, C. F., Franchino-Olsen, H., **Jenkins, M. R.**, Winslow, H., Martin, S. L., Macy, R. J., Colbert, R., Croft, C., & Dunkerton, C. (2022). A response to Edwards, Kulig, and Diamond-Welch (2022). *Journal of Human Trafficking*, 1-6. <https://doi.org/10.1080/23322705.2022.2078595>
6. **Jenkins, M. R.**, Ansong, D., Banks, A., & Dangleben, T. D. (2022). Regional trends and the role of school support staff in suspensions of students with disabilities. *Children and Youth Services Review*, 106622. <https://doi.org/10.1016/j.chilyouth.2022.106622>
7. Zuckerman, R., **Jenkins, M.**, Albritton, A., Taylor, E., & Lippold, M. (2022). Challenging anti Black racism in HBSE: Using critical race theory to interrogate traditional developmental paradigms. *Journal of Teaching in Social Work*, 42(2-3), 190-206. <https://doi.org/10.1080/08841233.2022.2069203>
8. Franchino-Olsen, H., **Jenkins, M.R.**, Rizo, C.F., Croft, C., Colbert, R., & Martin, S.L. (2021). Online violence education in the era of COVID-19. *School Social Work Journal*, 46(1), 29-50. <https://www.ingentaconnect.com/content/iassw/sswj/2021/00000046/00000001>
9. Lombardi, B.N., Jensen, T.M., Parisi, A.B., **Jenkins, M.**, & Bledsoe, S.E. (2021). The relationship between a lifetime history of sexual victimization and perinatal depression: A systematic review and meta-analysis. *Trauma, Violence, & Abuse*, 24(1), 139-155. <https://doi.org/10.1177/15248380211021611>

BOOK CHAPTERS

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- Jenkins, M.R.**, Levine, A.S., & Tuell, J.S. (2023). Youth and parents with disabilities: A critical examination of child welfare practice. In R.W. Denby & C. Ingram (Eds.), *Child and Family Serving Systems: A Compendium of Policy and Practice. Volume II: Approaches to Child and Family Protection: Core Opportunities and Challenges in Child- and Family-Serving Systems*. Child Welfare League of America.

REFEREED ORAL CONFERENCE PRESENTATIONS

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1. **Jenkins, M.**, Waters, A., Welch, M., Metz, J., Chávez, E., Echeverry, C., & Van Deinste, T., (2023, May). *Using community-engaged mixed-methods research to understand service needs of victims of crime*. Poster presented for the National Institute of Justice National Research Conference, Washington, D.C.

2. Lippold, M., Jensen, M., Chase, G., Wyman, K., **Jenkins, M.**, & Bodenmann, G. (2023, March). *Parent strategies to help emerging adults manage stress are associated with emerging adult well-being*. Poster presented for the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
3. **Jenkins, M.**, Baca-Atlas, S., & Fraga-Rizo, C. (2023, March). *Prevalence and prevention of sexual violence, dating violence, and sex trafficking among youth with IDD*. Paper presented for the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
4. Lippold, M., **Jenkins, M.**, Ehrlich, K., Lee, S., Wyman, K., & Almeida, D. (2023, January). *Daily child stressors predict parent negative affect and cortisol*. Paper presented for the Society for Social Work and Research Annual Conference, Phoenix, AZ.
5. Lippold, M., Hall, W., Mills-Koonce, R., Williams, D., **Jenkins, M.**, Dawes, H., & Gouchoe-Hanas, K. (2023, January). *The relationships between parenting and mental health and substance use outcomes among queer children and adolescents: A systematic review*. Poster presented for the Society for Social Work and Research Annual Conference, Phoenix, AZ.
6. **Jenkins, M.**, & Eisensmith, S. (2022, January). *Using hierarchical logistic regression to examine the impact of disability-risk and student-teacher racial similarity on special education service identification*. Paper presented for the Society for Social Work and Research Annual Conference [Online].
7. Zuckerman, R., Taylor, E., **Jenkins, M.**, & Albritton, T. (2021, November). *Unsettling whiteness in HBSE: Using Critical Race Theory to promote critical conversations*. Panel presentation for Council on Social Work Education Annual Program Meeting, Orlando, FL.
8. Dawes, H., **Jenkins, M.**, Smith, Q., Albritton, T., & VanDeinse, T. (2021, November). *An anti-racist teaching practicum for doctoral students: Student and faculty perspectives*. Panel presentation for Council on Social Work Education Annual Program Meeting, Orlando, FL.
9. **Jenkins, M.**, & Lanier, P. (2021, January). *A citation network analysis of school social work and special education journals: The current research landscape*. Paper presented for the Society for Social Work and Research Annual Conference [Online].
10. **Jenkins, M.** (2021, January). *Using structural equation modeling to examine effects of school and family support on childhood ADHD and meaningful work outcomes in young adulthood*. Paper presented for the Society for Social Work and Research Annual Conference [Online].
11. **Jenkins, M.**, Baca-Atlas, S., Smith, Q., & Villodas, M. (2020, January). *Interventions for treating trauma among individuals with intellectual and developmental disabilities (IDD): A systematic review*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.

12. **Jenkins, M.**, Ansong, D., Rabiner, S., Smith, Q., & Villodas, M. (2020, January). *Spatial mapping of national trends in school discipline among White and Non-White Students with disabilities*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.
13. Smith, Q., Villodas, M., & **Jenkins, M.** (2020, January). *Exploring the roles of racial identity and racial socialization on perceived discrimination, stress, and self-esteem for African-American adolescents*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.
14. Villodas, M., Smith, Q., **Jenkins, M.**, & Bledsoe, S. (2020, January). *Emerging adult's perspectives on community engagement, the transition to adulthood, and decision making: A qualitative study of the 'forgotten Half'*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.
15. Villodas, M., Smith, Q., **Jenkins, M.**, & Kainz, K. (2020, January). *Predictors of civic involvement in young adulthood*. Paper presented for the Society for Social Work and Research Annual Conference, Washington, D.C.

SPEAKING ENGAGEMENTS

1. *An Introduction to Evaluation*. (2022, July). Interfaith America [Online].
2. *Tools for Approaching Sustainable Evaluation through Curiosity*. (2022, May). Interfaith America [Online]. Co-presenter: Yasmeen Khayr.
3. *Bridging the gap: Recognizing and addressing ethical gaps in care amongst American Muslim populations*. (2022, April). North Carolina Psychological Association Spring Conference [Online]. Co-presenters: Anderson Al Wazni, Azleena Azhar, and Erum Agha.

OTHER PUBLICATIONS

1. **Jenkins, M.R.** (2021, May 12). What justice, equity and compassion could look like in our pandemic response. Interfaith America. <https://www.interfaithamerica.org/what-justice-equity-and-compassion-could-look-like-in-our-pandemic-response/>
2. Al Wazni, A., Baca-Atlas, S., & **Jenkins, M.R.** (2020, August 24). Addressing racism within academia: a Q&A with UNC-Chapel Hill PhD of social work students. Oxford University Press Blog. <https://blog.oup.com/2020/08/addressing-racism-within-academia-a-qa-with-unc-chapel-hill-phd-of-social-work-students/>
3. Hess, A., Jaen, Z., **Jenkins, M.R.**, Jones, K., Ligon, H., Parker, A., Rodriguez, C., Rodriguez, M., Ruffin, C., Sills, K., Hudgins, T., & Moore, R. (2017). *The status of girls in North Carolina 2017*. Meredith College. <https://www.meredith.edu/college-research/the-status-of-girls>

CAMPUS, COMMUNITY, AND PROFESSIONAL SERVICE

Ad-Hoc Journal Reviewer <i>Journal of Policy and Practice in Intellectual Disabilities</i>	2022
Board Member Meredith College, Young Alumnae Board	2021—2023
Communications Committee Chair University of North Carolina at Chapel Hill, Injury Prevention Research Center, Gender-based Violence Research Group	2021—2023
Student Representative, Doctoral Program Committee University of North Carolina at Chapel Hill, School of Social Work	2019—2020