

LIZ ANCEL

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EDUCATION

Ph.D. in Speech-Language-Hearing Sciences

August 2025

University of Minnesota; Minneapolis, Minnesota

Dissertation: "Social Considerations in Sentence Repetition"

Committee Members: Mx. Benjamin Munson, Dr. Lizbeth Finestack, Dr. Matthew Winn, Dr. Kerry Ebert

M.S. in Speech-Language Pathology

August 2018

Purdue University; West Lafayette, Indiana

Thesis: "Changes in Audiovisual Word Perception During Mid-Childhood: An ERP Study"

Committee Members: Dr. Natalya Kaganovich, Dr. Brandon Keehn, Dr. Laurence Leonard

B.S. in Speech, Language, and Hearing Science

May 2016

Purdue University; West Lafayette, Indiana

Minors: Spanish, Linguistics, Psychology

RESEARCH EXPERIENCE

Postdoctoral Researcher

September 2025 – Present

Waisman Center Postdoctoral Training Program with Dr. Audra Sterling

- Led projects within the Research in Developmental Disabilities and Language Lab (RIDDLL) focused on adult-child interactions in clinical settings
- Mentored an undergraduate research project on assessor speech characteristics during an assessment to build data analysis and academic writing skills

Research Assistant

August 2022 – August 2025

Studies in Applied Sociolinguistics of Speech and Language Lab with Mx. Benjamin Munson

- Conducted research-related tasks, such as project planning, submission to the International Review Board (IRB), recruitment, data collection, statistical analysis, and writing for publications
- Planned and conducted oral presentations and poster presentations at national conferences

Research Assistant

August 2021 – August 2025

Child Language Intervention Lab with Dr. Lizbeth Finestack

- Developed and conducted intervention sessions with children to improve their production of grammatical forms
- Supervised master's students for clinical hours and trained new interventionists in grammatical language intervention
- Delivered presentations and provided intervention resources at state and national conferences for researchers and practicing speech-language pathologists

Research Assistant

August 2015 – May 2018

Purdue Auditory Cognitive Neuroscience Laboratory with Dr. Natalya Kaganovich

- Assisted with data analysis by cleaning and averaging EEG data using a software program
- Aided with experimental protocols by placing electrodes and monitoring child participants

Lab Assistant

January 2015 – May 2015

Purdue Experimental Linguistics Laboratory with Dr. Elaine Francis

- Developed experiments by generating and organizing stimuli using Qualtrics and PowerPoint
- Transcribed audio data and recorded linguistic information from research subjects for later analysis

Lab Assistant**August 2014 – December 2014***Purdue Experimental Amplification Research Laboratory with Dr. Joshua M. Alexander*

- Scheduled participants and guided subjects through experimental processes for data collection
- Participated in studies related to consonant discrimination to understand perception in typical-hearing population

TEACHING EXPERIENCE**Instructor of Record****January 2024 – May 2024***University of Minnesota: Language Acquisition and Science (SLHS 3303)*

- Presented course material for lectures and designed activities to support learning for undergraduate students
- Updated assignments to adhere to the department's Writing Enriched Curriculum plan to increase transparency of writing expectations and evaluations for students

Research Assistant**August 2023 – December 2023***University of Minnesota: Writing Enriched Curriculum*

- Organized sessions with teaching assistants to receive feedback on Writing Enriched Curriculum implementation
- Provided feedback on course assignments to align them with the department's Writing Enriched Curriculum

Teaching Assistant**August 2020 – May 2023***University of Minnesota: Speech Science, Capstone Project in SLHS, & Language Acquisition and Science*

- Provided detailed feedback on students' research project outlines, paper drafts, and presentations to improve students' academic writing and communication skills
- Reviewed course concepts in both one-on-one settings and large group sessions through informal meetings and structured review sessions to support student learning

Teaching Assistant**August 2016 – December 2017***Purdue University: Introduction to Communication Disorders & Understanding Autism*

- Assigned scores for examinations and assignments to measure students' understanding of course material
- Communicated with students to manage logistics of the course and to answer questions related to course concepts

CLINICAL EXPERIENCE**Clinical Supervisor****May 2022 – August 2024***University of Minnesota: Child Language Intervention Lab*

- Instructed students on implementing research protocols for conducting intervention sessions with children with developmental language disorder while collecting research data
- Supported student development by discussing intervention strategies and providing written and verbal feedback about session progress

Speech-Language Pathologist**September 2018 - June 2020***Horicon School District: Van Brunt Elementary School*

- Conducted assessments and delivered intervention for preschool through second-grade children with speech and language weaknesses
- Communicated assessment results, progress updates, and treatment plans with parents and other professionals to support students' progress with speech and language goals

PROFESSIONAL DEVELOPMENT**Member****January 2026 - Present***Symposium on Research in Child Language Disorders (SRCLD) Program Committee*

- Participated in discussions to plan conference programming and identify necessary committee roles
- Reviewed proposals for oral and poster presentations at the annual SRCLD conference by providing detailed feedback

Member**January 2026 - Present***The Morse Society with the Waisman Center at the University of Wisconsin-Madison*

- Contributed to monthly interdisciplinary discussions on mental health and psychiatric aspects of developmental disabilities with fellow scholars
- Attended presentations focused on individuals with developmental disabilities to broaden knowledge on selected areas of interest

Member**January 2026 - Present***Acoustical Society of America Archives and History Committee*

- Investigated local historical archives for information on topics related to the history of acoustic study and noise measurement

Mentee**July 2024 – January 2025***American Speech-Language-Hearing Association (ASHA) Leadership Mentoring Program*

- Identified leadership goals and planned agendas for meetings with a leadership mentor
- Took steps to progress toward leadership goals related to academia and clinical practice

Member**February 2022 - Present***American Speech-Language-Hearing Association (ASHA) Speech and Language Science Topic Committee*

- Participated in discussions to identify important topics and potential invited speakers for the annual ASHA convention
- Reviewed proposals for oral and poster presentations at the annual ASHA convention by providing ratings and detailed written feedback

Attendee**May 2024***Dissertation Writing Retreat through the University of Minnesota's Center for Writing*

- Learned and practiced strategies for academic writing with the support of writing consultants
- Built community with other graduate students by attending accountability groups and participating in discussions about academic writing

Member**September 2022 – May 2023***University of Minnesota: Council of Graduate Students*

- Attended monthly meetings and voted on decisions relevant to graduate students
- Communicated relevant information from meetings to other graduate students within the department

PUBLICATIONS

Lee, H., **Ancel, E.**, Ebert, K., & Munson, B. (2025). Racial Identity Perception, Social Affiliation, and Sentence Repetition in Children. *Journal of Speech, Language, and Hearing Research*. [Manuscript accepted for publication.]

Ancel, E., Munson, B., Winn, M. B., & Finestack, L. H. (2025). A preliminary investigation into the acoustic variability of examiners' productions in language assessments. *J. Acoust. Soc. Am.*, 157(5), 3256-3266. <https://doi.org/10.1121/10.0036556>

Ancel, E., Smith, M.L., Rao, V.N.V., & Munson, B. (2023). Relating acoustic measures to listener ratings of children's productions of word-initial /ɪ/ and /w/. *Journal of Speech, Language, and Hearing Research*, 1-15. https://doi.org/10.1044/2023_JSLHR-22-00713

Finestack, L. H., **Ancel, E.**, Lee, H., Kuchler, K., & Kornelis, M. (2023). Five additional evidence-based principles to facilitate grammar development for children with developmental language disorder. *American Journal of Speech-Language Pathology*, 1-12. https://10.1044/2023_AJSLP-23-00049

Finestack, L. H., Linert, J., **Ancel, E.**, Kuchler, K., & Matthys, O. (2023). Verbs matter: A tutorial for determining verb difficulty. *American Journal of Speech-Language Pathology*, 1-18. https://doi.org/10.1044/2023_AJSLP-22-00333

Kaganovich, N., & **Ancel, E.** (2019). Different neural processes underlie visual speech perception in school-age children and adults: An event-related potentials study. *Journal of Experimental Child Psychology*, 184, 98-122. <https://doi.org/10.1016/j.jecp.2019.03.009>

ORAL PRESENTATIONS

Matthys, O., **Ancel, E.**, Kornelis, M., Lee, H., Linert, J., Spoden, A., & Finestack, L. H. (November 2025) *From Assessment to Intervention: Case-Based Grammar Intervention for Children with DLD* [Accepted oral presentation]. The American Speech-Language-Hearing Association Convention, Washington, D.C., United States.

Kornelis, M., **Ancel, E.**, Lee, H., Kuchler, K., & Finestack, L. H. (November 2024) *Implementing evidence-based grammatical language intervention principles into practice* [Oral presentation]. The American Speech-Language-Hearing Association Convention, Seattle, WA, United States.

Kornelis, M., **Ancel, E.**, Lee, H., Kuchler, K., Matthys, O., & Finestack, L. H., (April 2024) *Five grammatical language intervention principles for school-aged children* [Oral presentation]. Minnesota Speech-Language-Hearing Association Convention, Minneapolis, MN, United States.

Ancel, E., Lee, H., Kornelis, M., Kuchler, K., Matthys, O., & Finestack, L. H., (November 2023) *Five principles to consider when targeting grammatical forms* [Oral presentation]. American Speech-Language-Hearing Association Convention, Boston, MA, United States.

Ancel, E. (May 2023). *Active cultural responsivity to terminology in speech and hearing science* [Oral presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.

Lee, H., Kornelis, M., **Ancel, E.**, Matthys, O., & Finestack, L. H. (April 2023) *Verbs matter! Intervention approaches to consider when targeting grammatical forms* [Oral presentation] Minnesota Speech-Language-Hearing Association Convention, Virtual.

Ancel, E. (March 2023) *Linguistic Diversity* [Guest Lecture]. EPSY 3132: Psychology of Multiculturalism in Education, University of Minnesota.

Munson, B. & **Ancel, E.** (November 2022) *How Children Learn Gendered Speech, and Why It Matters for Speech-Language Pathology* [Oral presentation]. American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

POSTER PRESENTATIONS

Lee, H., **Ancel, E.**, Ebert, K., & Munson, B., (November, 2025) *Racial identity perception, social affiliation, and sentence repetition in children* [Accepted poster presentation]. The American Speech-Language-Hearing Association Convention, Washington, D.C., United States.

Ancel, E., Winn, M. B., Finestack, L. H., & Munson, B. (May 2025) *Acoustic characteristics of speech-language pathologists' productions based on perceived age and language ability of the listener* [Poster presentation]. 188th Meeting of the Acoustical Society of America, New Orleans, LA, United States.

- Finestack, L. H., Kornelis, M., **Ancel, E.**, & Kuchler, K. (July 2024) *The Impact of Verb Difficulty on the Accuracy of Verb Usage by Children with DLD* [Poster presentation] XVIth International Congress for the Study of Child Language. Prague, Czech Republic.
- Ancel, E.**, Munson, B., & Finestack, L. H. (June 2024) *Acoustic characteristics of third-person singular -s in interventionist models during grammatical language intervention* [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.
- Lee, H., **Ancel, E.**, & Munson, B., (May 2024) *Racial identity perception, social affiliation, and sentence repetition in children* [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.
- Ancel, E.**, Kornelis, M., Lee, H., & Finestack, L. H., (May 2024) *Interventionist and child use of verbs varying in difficulty within a grammatical language intervention* [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.
- Ancel, E.**, Munson, B., & Finestack, L. H., (November 2023) *Acoustic variability of interventionists' productions during sentence imitation* [Poster presentation]. American Speech-Language-Hearing Association Convention, Boston, MA, United States.
- Kuchler, K., Kornelis, M., **Ancel, E.**, Lee, H., & Finestack, L. H., (November 2023) *Implementation feasibility of an explicit-based intervention targeting grammatical verb forms for children with DLD* [Poster presentation]. American Speech-Language-Hearing Association Convention, Boston, MA, United States.
- Ancel, E.**, Munson, B., & Finestack, L. H. (May 2023). *Acoustic variability of examiners' productions during language assessment* [Poster presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.
- Ancel, E.**, Kuchler, K., Linert, J., Matthys, O., & Finestack, L. H. (November 2022) *Verbs matter! Intervention approaches to consider when targeting grammatical forms* [Poster presentation]. American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.
- Ancel, E.**, Smith, M. L., Rao, V. N. V., & Munson, B. (November 2021). *Does F3-F2 distance predict transcriptions of preschoolers' /r/ productions?* [Poster presentation]. 181st Meeting of the Acoustical Society of America, Seattle, WA, United States.
- Kaganovich, N., & **Ancel, E.** (February 2018). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Ringel Evidence-Based Practice Symposium, West Lafayette, IN, United States.
- Kaganovich, N., & **Ancel, E.** (October 2017). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Crossroads Conference on Communicative Disorders, West Lafayette, IN, United States.

CERTIFICATIONS

- Certificate of Clinical Competence - American Speech-Language-Hearing Association: *August 2019 – Present*
- Speech Language Pathologist (SLP) License–Minnesota Department of Health: *September 2022 – Present*

AWARDS

- Leslie E. Glaze Graduate Fellowship – University of Minnesota: *Fall 2020 – Spring 2021*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2021, 2023, 2024*
- Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2021, 2022, 2023*
- Council of Graduate Students (COGS) Conference Grant – University of Minnesota: *Fall 2023*
- Doctoral Dissertation Fellowship – University of Minnesota: *Fall 2024 – Spring 2025*